HIGHLIGHTS OF THE YEAR

- Onboarded Isabella Baxter as Agriculture Librarian
- Hired Zoe Bastone as Assistant Librarian for Promotion and Outreach
- Renovated staff area, makerspaces, front desk, computer lab, and group study area
- Continued to provide exceptional service in all areas of librarianship, new and old, including instruction, reference assistance, circulation, poster printing, and 3D printing

YEAR IN REVIEW

NARRATIVE

The 2017-2018 academic year included some significant changes for Pendergrass, most notably in staffing and spaces. Isabella joined the Libraries in July 2017 and spent the year learning about UTIA and her work as a liaison librarian. Caroline Zeglen resigned in August 2017, and we welcomed Zoe Bastone as Assistant Librarian for Instruction and Outreach in July 2018. Pendergrass spent most of the year preparing for a major renovation in summer 2018, which saw the staff offices, service desk, makerspaces, computer lab, and group study area undergo a dramatic change. Pendergrass was closed to patrons during the renovation, but we maintained a temporary service point in the Brehm Animal Science Building. We reopened just before the start of fall semester 2018. In addition to these major changes, Pendergrass made significant progress towards our other goals, detailed below.
TEACHING, LEARNING, & INNOVATION

- Monitors were installed in all five study rooms to facilitate better collaboration and group work. The rooms were also repainted. (1.1.1)
- Worked with OIT to conduct an audit of our wireless, which resulted in a wireless upgrade (1.1.1)
- Richard Sexton and Samantha Ward, along with David Atkins, worked with the Libraries’ makerspace planning group to develop recommendations and needs for all Libraries locations. (1.1.6)
- Promoted international programs by displaying promotional materials in Pendergrass, creating a LibGuide for a class traveling to Guatemala, and hosting two Café Cofeas with the International Association for Students in Agriculture and Related Sciences (1.2)
- Integrated 3D printing into two classes: Dr. Eric Drumm’s Properties of Materials class in the Construction Science program and Dr. Joshua Kenna’s Seminar in Social Studies Education (1.2.2)
- Developed sample lesson plans for 3D printing projects that faculty can customize for their own curriculum integration of 3D printing (1.2.2)
- Received a third 3D printer, which was launched for self-service 3D printing, allowing patrons to engage in the entire process, from file design to printing (1.2.2)
- Hosted breakout games for first-year students in the Animal Science department (1.2.4)
- Isabella created a literature review presentation geared specifically towards graduate students (1.3.2)
- Isabella held 35 point of need research consultations with graduate students during the academic year (1.3.2)
- Ann Viera and Jeffrey Hines were added to the Canvas sites of several College of Veterinary Medicine classes. This access helped them keep track of assignments and exams in the various classes, which allowed them to provide targeted outreach and assistance to students in their time of need and to anticipate times when demand for assistance and resources would be greatest. (1.4)
- Jeffrey provided in-class instruction on poster design and printing to three Honors English 298 classes (1.4)
- The locations of the computer lab and group study area were flipped to better accommodate the activities in those spaces. New electrical outlets were added throughout the spaces, and all furnishings in those areas were replaced. The service desk was also reconfigured and replaced to allow us to better serve our patrons. (1.5.2)
- Isabella Baxter has worked throughout the year with the Herbert College of Agriculture’s Student Success Advisors to target at-risk students and provided needed assistance early on. (1.6.1)


EMPOWERING RESEARCH

- Provided 3D printing service to create numerous devices (bat sensor, microscope mount, etc.) that researchers used in their work (2.1)
- Dr. David Gras of the Haslam College of Business, speaking of the Pendergrass 3D printing service: “This service is amazing and serves the true purpose of all universities—to broaden the minds of stakeholders. You are certainly doing that for me.”
- Isabella attended iThenticate training and hosted a plagiarism seminar for Plant Sciences graduate students and faculty (2.3)
- Introduced Suzanne Fricke’s evidence pyramid to vet students doing problem-based learning (2.3)
- Educated researchers about unfamiliar journals by hosting a lunch and learn with the Scholarly Communications Librarian and presenting at departmental faculty meetings (2.3.3)
- Launched a self-archiving initiative with the College of Veterinary Medicine (2.3.4)
- Ann continued her efforts to promote ORCID: served as ORCID ambassador; linked all UT College of Veterinary Medicine faculty pages to ORCID ID profile pages; personally reached out to individual researchers; shared ORCID LibGuide with other institutions; and completed other ORCID outreach (2.4.5)
- Isabella spoke at the AgResearch Faculty Fellows seminar for new faculty to promote Publons and other open research practices (2.4.5)
- Printed and displayed Open Access Week posters throughout the library (2.4.5)
- Promoted PeerJ’s 5th anniversary full fee waivers in February 2018 (2.4.5)
- Ann met with PeerJ co-founder Pete Binfield and Community Manager Sierra Williams to discuss future efforts to support open research via PeerJ (2.4.5)
- GSLA Vili Magda designed and 3D printed numerous oral applicators, used by Dr. Curtis Luckett and his graduate students from the Center for Sensory Science in an experiment measuring the tongue’s sensitivity
- Ann worked with a small team of librarians to train representatives from area nonprofit organizations to access academic research
COLLABORATIVE COLLECTIONS

- Completed an inventory of all Pendergrass government documents and moved the entire collection to Storage (3.1)
- Consulted with stakeholders to determine research needs and cancelled 7 veterinary medicine journal subscriptions (3.2)
- Received Project Ceres grant for $11,000 to digitize historical agriculture serials and create a bibliography of all the serials from Extension and Experiment Stations (3.5.5)
- Participated in survey to evaluate the strengths of our physical collections to aid in future retention plans (3.6.12)
• Pendergrass has hosted a number of Libraries colleagues to discuss their work and explore opportunities for collaboration. These visitors have included: Teresa Berry, Joy Panigabutra-Roberts, Eric Arnold, Chris Eaker, Gail Williams, Enterprise Systems, and Erin Horeni-Ogle. (4.1)

• Samantha attended the Disney Institute for Employee Engagement and has worked with that group over the last year to conduct an employee engagement survey and focus groups and draft a report of recommendations (4.1.3)

• Hosted two open houses in the spring to highlight the upcoming changes with the summer 2018 renovation (4.2.5)

• Pendergrass employee offices were completely renovated, including improved kitchen, storage, and makerspaces. (4.4.1)
SHARING OUR STORY

- Met with Libraries’ Development Director to identify development needs and possibilities for growth (5.2)
- Hosted members of the Library Society board for a tour of Pendergrass and discussion of renovations (5.2)
- Pendergrass continued hosting a weekly pop-up library and expanded the service to buildings across the Ag Campus. At the pop-up library, patrons can learn about services and resources that Pendergrass offers, ask reference questions, and even borrow selected materials (5.3)
- Launched a “Check out our . . .” campaign on a digital sign behind the service desk to promote our existing services and resources that patrons may not know we offer (5.3.1)
- Created pocket-size flyers about Pendergrass services and resources to distribute during pop-up library events (5.3.4)
- Isabella collaborated with UTIA Marketing and the University Archivist to identify materials marking key events for the Institute’s 50th anniversary
DEPARTMENTAL STATISTICS AND DATA

- Gate Count (8/1/17-4/30/18): 124,238
  - Pendergrass Library was closed for renovation, May-mid August, 2018
  - Gate count increased over 26% from the same nine month period three years ago (8/1/14-4/30/15) and almost 3% over the previous year (8/1/16-4/30/17)

INSTRUCTION AND CONSULTATION

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CIRCULATION

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- Large format posters printed: 1,478
- 3D objects printed: 200
  - Led 5 instruction sessions
  - Completed 35 consultations
  - Approximately 75% of 3D prints are academic in nature