

**UT Libraries  
Priority Action Plan  
2007-2008**

***INFORMATION SERVICES***

*Deliver user-centered services customized for the 21st century student, teacher, and scholar.*

- Enhance support for bibliographic management systems to aid students and faculty in their writing and research.
- Provide instruction and services for the university's Ready for the World initiatives, and strengthen support for modern foreign languages and cultures.
- Expand the use of social communications models (e.g. podcasts, MySpace, and multimedia widely used by undergraduate students) to better connect students to library experts.
- Explore new models of reference services to support student success.

***USER EDUCATION***

*Emphasize our teaching role, incorporating the latest concepts of information literacy and instructional technologies to support the spirit of the University's goal of enhancing intercultural education.*

- Continue development of the My Teaching Library@UT to provide customized support for instructors as they integrate library skills and resources into courses.
- Provide professional development opportunities and integrate resources and teaching tools into The Teaching Library@UT for the Libraries' faculty and staff.
- Develop an automated workshop and Studio short course joint registration system.
- Explore assessment instruments for instructional needs such as Project SAILS.
- Provide outreach to community college, K-12, and related groups by developing resources for visits to the UT Libraries.

***COLLECTIONS***

*Build and preserve information resources vital to teaching and scholarly research. Expand and maintain archival and scholarly digital collections.*

- Seek increased budget allocations to ensure continuing development of the in-depth collections needed to support world-class research in all disciplines.
- Address special needs of new faculty, newly tenured faculty, and graduate students through collection resource allocations and promotion of resources.

- Strengthen library collections to support the university's Ready for the World priorities.
- Increase the global availability of scholarly resources through open access publishing venues such as Newfound Press and the UT Scholars Archive.
- Use collection assessment to maximize use of collection funding, consortial purchasing power, and reallocation. Collaborate with ORNL-UT Battelle to expand access to science and technology research materials.
- Analyze collections for distribution between open stacks and storage.
- Expand the Information Alliance Serials Archive to assure long-term retention of one copy of core scholarly journals.
- Develop guiding principles for retaining artifacts in a digitized world. Preserve the university's valuable collections through physical treatments and re-formatting, including digitization.
- Lead the campus in developing sustainable and economically viable models of scholarly communications.
- Provide information about copyright to the campus community.
- Expand the digitization of local collections (e.g. Tennessee newspapers and Special Collections resources).

## ***ACCESS***

*Provide easy access and expand availability of resources and delivery.*

- Identify and implement improvements to the web catalog, including a re-evaluation of the initial search screen.
- Evaluate software options to improve the functionality and usability of the online catalog.
- Implement the latest version of MetaLib.
- Improve the databases web page.
- Increase and improve access points to electronic journals and articles.
- Improve access to digitized primary research materials from Special Collections.
- Increase the number of context-sensitive help screens for the catalog, e-journals, and databases.
- Redesign the ILLiad interface and refine web catalog features for more seamless request functionality.

## ***DIVERSITY***

*Take a broad approach to diversity that includes ethnic, cultural, religious, gender, and experiential differences.*

- Assess the role of the Libraries' Diversity Committee in providing optimum leadership for diversity initiatives, and update the benchmarks of the Libraries' Diversity Plan.
- Develop and strengthen partnerships with diverse communities by participating in such programs as the HBCU (Historically Black Colleges & Universities) exchange program.
- Seek new international partnerships opportunities and continue partnerships established with libraries in Uganda, Ecuador, and Thailand.

## ***MANAGEMENT AND HUMAN RESOURCES***

*Support resources and services through recruitment, hiring, retention, and training of a diverse, qualified workforce.*

- Complete the Science Links program.
- Increase the level of faculty and staff participation in library planning and policy decision making.
- Recruit and hire a new group of librarians for the Diversity Librarian Residency Program.
- Invest a group of librarians and staff with the primary mission of providing library services for undergraduates in partnership with library and campus-wide stakeholders.
- Increase the number of faculty positions to levels equivalent with peer institutions.
- Seek funding to fill staff positions to extend service hours in Hodges Library.
- Increase collaboration with OIT in providing staffing and management of The Commons.
- Seek funding to provide competitive salaries for faculty, staff, and student library assistants.
- Increase the numbers of diverse faculty and staff.
- Transform the Libraries' organizational structure to encourage advancement within the Libraries and to support expanding collections and services.
- Revise the Libraries' planning process.

## ***PUBLIC RELATIONS***

*Effectively publicize collections, programs, and services to a range of local to international constituencies.*

- Strengthen partnerships with local and state organizations to promote awareness of resources

throughout the Knoxville community and the state of Tennessee through such venues as the Volunteer Voices project.

- Identify and prioritize key marketing opportunities.

## ***FACILITIES***

*Use the Library spaces effectively to house, preserve and provide access to the collections in a welcoming environment for faculty, staff, and students.*

- Achieve significant progress on the transformation of Hodges Library spaces to expand and enhance The Commons and improve collaborative learning spaces.
- Move the Map Library to Hodges Library and renovate the entrance to provide collection security.
- Add compact shelving and develop a relocation plan to move the Music Library to Hoskins.
- Increase number of areas in Hodges designated for quiet study and research.
- Improve maintenance of Hodges and branch libraries.
- Develop adequate and accessible long-term storage space for collections to preserve maximum public spaces in campus library buildings.
- Complete the project to improve environmental conditions in the Special Collections stacks and reading room pending the receipt of the NEH stabilization grant.
- Seek donor funding for renovations of the Hoskins reading room and delivery hall.

## ***RESOURCE DEVELOPMENT***

*Attract funding from a wide variety of sources.*

- Seek external funding for library initiatives, programs, collections, and services.
- Increase endowments and gifts to undesignated funds and bequest commitments.
- Increase the number of visits and solicitations and the number of prospects in the donor portfolio.
- Finalize the Libraries' development priorities to coincide with the 2008 UT capital campaign.