

Information Literacy: University of Tennessee Libraries
Long Range Plan for 2002-2006
Progress Report

The Goal:

To establish information literacy as a part of UT campus culture.

Progress toward objectives through 2004:

1. Promote information literacy through various public relations efforts to increase awareness and keep the university community informed.
 - Designed and distributed brochure on information literacy (2002-)
 - Developed and maintained website on information literacy (2002-)
 - Promoted among university administrators and featured prominently in budget presentation (Library Dean 2003-)
 - Included information in packets for library workshop on creating effective library assignments (2004)
 - Included information in new “business card” brochure for graduate students, faculty, and administrators (and on companion web pages 2003-)
 - Created video module on instruction as part of new web streamed “Scoop on Services” (2003)
 - Hosted focus groups with faculty and campus representatives (2003)
 - Presented in-service program for freshman composition instructors (2003)
 - Introduced the concept of uTeach to library representatives (2004)
 - Promoted through service on General Education Curriculum committee (2003-)
 - Included in individual librarian and subject group newsletters (2003-)

2. Develop new educational materials to support teaching and learning.
 - Updated Basic Library Skills web tutorials used with freshman composition in 2004
 - Reassessed approach to Basic Library Skills tutorials and began work to revise modules for use in 04/05 (2002-)
 - Refined assignment and approach with Communication Studies 210 to accompany classroom instruction and designed new web tutorial (2002-)
 - Defined purpose and scope of information literacy toolkit; began organizing approach to content (2003-)
 - Created help screens for new public catalog (2003)
 - Designed course-related tutorials for Music history (2003-)
 - Created website with information on plagiarism (2004)
 - Updated informative website for First Year Studies (2003)
 - Created new video tours of the Libraries for streaming on the web (2002)

3. Integrate information literacy into appropriate courses throughout the curriculum to provide foundational and subject-specific learning experiences. (2002-)
 - Freshman composition 101,102,118
 - Communication Studies 210
 - Graphic Design 151, 452
 - Music History 200,210,340

4. Provide continuing education opportunities for librarians, teaching faculty, and others in the community to raise awareness and facilitate growth.
 - Conducted four part workshops series on information literacy and assessment for reference and other subject librarians (2002)
 - Presented to reference librarians and subject librarians on uTeach (2003)
 - Shared readings and conducted survey on toolkit with subject librarians (2003)
 - Conducted workshop “Evaluating Websites” aimed at instructors and graduate students (2002)
 - Conducted workshop “Creating Effective Library Assignments”; developed a PowerPoint presentation and a packet of handouts useful for instructors and librarians (2004)
 - Conducted workshop “Understanding Plagiarism” for students and faculty (2004)
 - Made presentation on uTeach at library faculty meeting and at library representatives meeting (2004)
 - Taught portion of ITC’s Course Management System 115, teaching faculty to integrate assignments and library resources into Blackboard. (2003)
 - Presented on video-streaming techniques at TLA conference (2003)

5. Build both human and financial resources to further enable the quality of our information literacy program and to provide for expansion of our outreach.
 - Reallocated reference line to create a faculty position for Instructional Technology; successfully filled the position in fall 03 (2003)
 - Added a non-exempt staff position for Distance Education who also contributes to uTeach project (2003)
 - Included request in FY05 budget for Information Literacy Librarian (Dean, 2004)
 - Decentralized and broadened responsibilities for instructional services across the RIS team (2004)
 - Enhanced classrooms with significant technological upgrades to instructional equipment and software from budget supplement of over \$200,000 for instruction (2003-)
 - Added shared instructional development Mac and PC workstations and software in RIS team (2003)

- Provided funds for production of promotional materials (2002-)
 - Added a consultation area for librarians to use with students and faculty (2003)
6. Collaborate with teaching faculty, campus groups focused on teaching and learning, and appropriate community groups to facilitate the success of common goals.
- Explored ITC partnership to link to library resources through Blackboard; created website and provided instruction through CSM course; plan for future development through uTeach (2002-)
 - Represented library on University General Education Curriculum committee and sub-group for writing courses; incorporated information literacy components into general education documentation (2003 -)
 - Began discussion with Institutional Research and Communication Studies department about student assessment through Project SAILS (Standardized Assessment of Information Literacy Skills, 2004)
 - Established satellite Writing Center in the library (2003)

Information Literacy Planning Group

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