

UNIVERSITY OF TENNESSEE LIBRARIES
COLLECTION DEVELOPMENT & MANAGEMENT GOALS
2004-2005

1. Expand UT collection content and access through allocation of funding, collaboration, and assessment.
 - a. Provide data to support requests for annual increases that meet national indices for serials and monographs inflation at a minimum.
 - b. Compare existing database commitments with items on “resources needed” list to identify potential substitutions.
 - c. Purchase materials most needed to support instruction and research.
 - d. Collaborate with other libraries to expand content for UT clientele and to stretch collection resources.
 - e. Collect, synthesize, and disseminate data about collections and use to support purchase, retention, and preservation decisions.

2. Increase access to UT library collections.
 - a. Create links between items in electronic aggregations and the library catalog.
 - b. Add catalog records available for microform sets, selected items in other libraries’ open-access digital collections, Center for Research Libraries holdings, and selected freely accessible web sites.
 - c. Identify lower-use materials from circulating collections for relocation to Storage to make room for new acquisitions.

3. Incorporate local digitization of content into collection resources.
 - a. Identify priority subject areas for local digitization.
 - b. Expand collection policies to include local digitization.
 - c. Allocate collection funds to support top digitization priorities.

4. Preserve physical and electronic access to UT library collections.
 - a. Develop digital preservation standards and policy.
 - b. Identify reformatting priorities and, as resources permit, reformat the most endangered/important items.
 - c. Use collection condition survey results to prepare budget requests for needed facilities improvements, such as window filters.
 - d. Present preservation education programs for faculty and students.
 - e. Discuss and revise criteria for binding library materials, with particular attention to binding instructions for serials and periodicals.
 - f. Develop criteria for reliance upon digital archives.

5. Lead campus initiatives related to scholarly communications and institutional repository development.
 - a. Contribute to the work of the UT Scholarly Communications Committee.
 - b. Discuss scholarly communications issues with faculty and students.
 - c. Participate in digital library initiatives, such as institutional repository, that support the evolving scholarly publishing culture.
 - d. Provide information about intellectual property issues for faculty and students.